

## Kindergarten Syllabus

### *English Language Arts*

#### Reading foundations

- **Letter identification**

- A.1 Find the letter in the alphabet: uppercase
- A.2 Find the letter in the alphabet: lowercase
- A.3 Choose the letter that you hear: uppercase
- A.4 Choose the letter that you hear: lowercase
- A.5 Frequently confused letters: find the letter
- A.6 Frequently confused letters: find all the letters

- **Lowercase and uppercase letters**

- B.1 Choose the lowercase letter that matches: c, k, o, p, s, u, v, w, x, z
- B.2 Choose the lowercase letter that matches: f, i, j, l, m, t, y
- B.3 Choose the lowercase letter that matches: a, b, d, e, g, h, n, q, r
- B.4 Choose the lowercase letter that matches: review
- B.5 Find the lowercase letters
- B.6 Choose the uppercase letter that matches: C, K, O, P, S, U, V, W, X, Z
- B.7 Choose the uppercase letter that matches: F, I, J, L, M, T, Y
- B.8 Choose the uppercase letter that matches: A, B, D, E, G, H, N, Q, R
- B.9 Choose the uppercase letter that matches: review
- B.10 Find the uppercase letters
- B.11 Put the letters in ABC order

- **Word recognition**

- C.1 Choose the two words that are the same
- C.2 Choose the sentence that is spaced correctly
- C.3 Find a word in a sentence

- **Consonants and vowels**

- D.1 Sort consonants and vowels
- D.2 Find the vowel in the word

## English Language Arts

- **Syllables**

- E.1 How many syllables does the word have?
- E.2 Which word has more syllables?
- E.3 Sort by the number of syllables

- **Rhyming**

- F.1 Which word has the same ending?
- F.2 Which two words have the same ending?
- F.3 Choose the picture that rhymes with the word
- F.4 Which word does not rhyme?
- F.5 Complete the rhyme

- **Blending and segmenting**

- G.1 Blend onset and rime together to make a word
- G.2 Blend each sound in a word together
- G.3 Identify the first, second and last sound in a word
- G.4 Put the sounds in order

- **Consonant sounds and letters**

- H.1 Which two words start with the same sound?
- H.2 Find the words that begin with a given sound
- H.3 Which word ends with the same sound?
- H.4 Which two words end with the same sound?
- H.5 Choose the letter that matches the consonant sound: b, d, j, k, p, t, v, z
- H.6 Choose the letter that matches the consonant sound: f, l, m, n, r, s
- H.7 Choose the letter that matches the consonant sound: c, g, h, w
- H.8 Choose the letter that matches the consonant sound: review
- H.9 Which letter does the word start with?
- H.10 Which letter does the word end with?

## English Language Arts

- **Consonant blends and digraphs**

- I.1 Which consonant blend does the word start with?
- I.2 Complete the word with the right initial consonant blend
- I.3 Does the word start with a consonant blend?
- I.4 Which consonant blend does the word end with?
- I.5 Complete the word with the right final consonant blend
- I.6 Does the word end with a consonant blend?
- I.7 Choose the word that matches the picture: -ss, -ll, -ff, -zz, -ck
- I.8 Choose the correct digraph

- **Short a**

- J.1 Find the short a word
- J.2 Choose the short a word that matches the picture
- J.3 Complete the short a word
- J.4 Choose the short a sentence that matches the picture

- **Short e**

- K.1 Find the short e word
- K.2 Choose the picture that matches the short e word
- K.3 Complete the short e word
- K.4 Choose the short e sentence that matches the picture

- **Short i**

- L.1 Find the short i word
- L.2 Choose the short i word that matches the picture
- L.3 Complete the short i words
- L.4 Choose the short i sentence that matches the picture



## English Language Arts

- **Short o**

M.1 Find the short o word

M.2 Choose the short o word that matches the picture

M.3 Complete the short o word

M.4 Choose the short o sentence that matches the picture

- **Short u**

N.1 Find the short u word

N.2 Choose the picture that matches the short u word

N.3 Complete the short u word

N.4 Choose the short u sentence that matches the picture

- **Short vowels**

O.1 Identify the short vowel sound in a word

O.2 Complete the word with the right short vowel

O.3 Spell the short vowel word

O.4 Complete the sentence with the correct short vowel word

O.5 Read questions with short vowel words

- **Long vowels**

P.1 Find the word with the same vowel sound

P.2 Which two words have the same vowel sound?

P.3 Find the long a word

P.4 Find the long e word

P.5 Find the long i word

P.6 Find the long o word

P.7 Find the long u word

P.8 Sort short and long vowel words

## English Language Arts

### ● Sight words

- Q.1 Choose the two sight words that are the same
- Q.2 Read sight words set 1: ate, he, of, that, was
- Q.3 Read sight words set 2: are, green, on, please, they
- Q.4 Read sight words set 3: be, have, or, pretty, this
- Q.5 Read sight words: review sets 1, 2, 3
- Q.6 Read sight words set 4: all, but, ride, saw, what
- Q.7 Read sight words set 5: about, like, she, under, we
- Q.8 Read sight words set 6: black, into, made, ran, white
- Q.9 Read sight words: review sets 4, 5, 6
- Q.10 Read sight words set 7: am, did, get, now, well
- Q.11 Read sight words set 8: fast, good, him, take, will
- Q.12 Read sight words set 9: came, going, say, too, with
- Q.13 Read sight words set 10: brown, does, eat, must, went
- Q.14 Read sight words: review sets 7, 8, 9, 10
- Q.15 Read sight words: review sets 1–10
- Q.16 Complete the sentence with the correct sight word
- Q.17 Spell the sight word

### Reading strategies

#### ● Text features

- R.1 Identify book parts and features  
Reality vs fiction
- S.1 Which could happen in real life?  
Main idea
- T.1 What is the picture about?

#### ● Inference and analysis

- U.1 Which feeling matches the picture?
- U.2 What will happen next?
- Riddles
- V.1 What am I?

## English Language Arts

### Vocabulary

- **Color and number words**

W.1 Use number words: one to ten

W.2 Use colour words

Adjectives and verbs

X.1 Compare pictures using adjectives

X.2 Find the picture that matches the action verb

- **Location words**

Y.1 Inside and outside, above and below, next to and beside

Y.2 Choose the best location word to match the picture

- **Question words**

Z.1 Who, what, when, where or why?

Synonyms and antonyms

AA.1 Match antonyms to pictures

AA.2 Match synonyms

- **Categories**

BB.1 Sort objects into categories

BB.2 Which one is not like the others?

Multiple-meaning words

CC.1 Multiple-meaning words with pictures



## English Language Arts

### Grammar and mechanics

- **Sentences**

DD.1 Is it a telling sentence or an asking sentence?

DD.2 Identify and use end marks

DD.3 Find the complete sentence

DD.4 Unscramble the words to make a complete sentence

- **Capitalisation**

EE.1 Capitalize the first letter of a sentence

EE.2 Capitalize the pronoun 'I'

Nouns

FF.1 Is the noun a person, animal, place or thing?

FF.2 Choose the singular or plural noun that matches the picture

- **Verbs**

GG.1 Find the action verb with images

GG.2 Find the action verb

GG.3 Complete the sentence with an action verb to match the picture



## Kindergarten Syllabus

### *Mathematics*

#### **Numbers and Counting**

- Recognize and write numbers (anywhere from 0-10 to 0-30)
- Name ordinal numbers first through tenth
- Show sequencing to 20
- Demonstrate 1 to 1 correspondence to 20 by pointing to each object as it is counted
- Count to 10 by 2's
- Count to 100 by 1's, 5's, and 10's
- Count backward from 10

#### **Sorting and Classifying**

- Create sets and sometimes label them with the correct numeral
- Join and separate sets of objects into equal groups and/or into sets of 0-10 or 0-20 (sometimes also asked to label sets with correct numeral)
- Sort and classify objects using one or more attributes such as position, shape, size, color, the number of corners, etc.
- Identify half versus whole
- Separate whole to parts then back to whole

#### **Shapes and Graphs**

- Recognize and draw the five basic geometric shapes (circle, square, triangle, rectangle, oval)
- Identify, copy, create and extend patterns of three objects
- Make and interpret graphs



## Mathematics

### Measuring and Comparing

- Use nonstandard objects (pencils, blocks, and hands) to measure length, volume, and weight
- Compare quantities by estimating, weighing, and measuring
- Compare measurements and correctly use the terms shorter, longer, taller, heavier, warmer, more, less, etc.
- Demonstrate an understanding of positional relationships (above, below, more, less, top, bottom, before, after, middle, left, right)

### Time and Money

- Identify coins (penny, nickel, dime, quarter)
- Count coins
- Tell time to the nearest hour
- Recite the days of the week and months of the year in order

### Adding and Subtracting

- Add and subtract to and from 10 using manipulatives (items that can be picked up, such as pieces of candy)
- Do simple addition and subtraction problems to 20

